



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Deliver CPD to teachers to develop the delivery of dance across the school	<ul style="list-style-type: none"> <li>Increased confidence of teachers.</li> </ul>	CPD for gymnastics in 2023/2024
Membership to Bromley SGO Inter Competition Package	<ul style="list-style-type: none"> <li>Broader experience of a range of sports and activities offered to all pupils</li> <li>Increased participation</li> </ul>	Continue membership in 2023/2024
Visit from an athlete.	<ul style="list-style-type: none"> <li>Inspired and motivated pupils.</li> </ul>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>Continue to develop and enhance OPAL (outside play and learning) through the purchase of new equipment to engage pupils in a range meaningful creative and physical activity for at least 30</b>	<ul style="list-style-type: none"> <li>-All pupils who will participate</li> <li>-MDS who will support and encourage pupils to take risks and participate in physical challenges.</li> <li>-OPAL lead who will train staff, set up and organise equipment,</li> </ul>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and</i></p>	<ul style="list-style-type: none"> <li>All pupils are meeting their daily physical activity goal.</li> <li>School accredited with the OPAL Platinum Award</li> <li>Positive feedback from</li> </ul>	<p><b>Allocated:</b> £1,000 for the purchase of equipment.</p> <p><b>Actual Spend:</b> £761.34</p>

<p>minutes daily, <b>Employ OPAL lead.</b></p>	<p>supervise and promote positive creative and physical play.</p>	<p><i>activities offered to all pupils,</i></p>	<p>pupils, parents and trust reviewers.</p> <ul style="list-style-type: none"> <li>Continued improvement in behaviour.</li> <li>All staff are trained and kept up to date with key developments.</li> </ul>	<p><b>Allocated:</b> £8,152.01 for OPAL lead <b>Actual Spend:</b> £8,152.01</p>
<p><b>Subscription to Bromley SGO Inter Competition Package</b></p> <p><b>Achieve School Games Mark for commitment to the development of competition across the school and into the community.</b></p>	<p>Pupils who will participate School and wider community</p>	<p><i>Key indicator 3: The profile of PE and sport across the school for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<ul style="list-style-type: none"> <li>Increased participation in competitive sport.</li> <li>Opportunities for all children to be introduced to a broader range of sports.</li> <li>Raised confidence and skills of those who attend.</li> <li>Links forged with other school across the community.</li> <li>Gold School Games Mark achieved.</li> <li>School recognised for its commitment to the development of competitive sport.</li> <li>Profile of PE raised across the school and into the community.</li> <li>PE provision evaluated and action plan developed for future progress.</li> </ul>	<p><b>Allocated:</b> £750.00 for the subscription to Bromley SGO <b>Actual Spend:</b> £750.00</p>
<p><b>PE lead to support teachers in delivering quality PE lessons</b></p>	<p>Pupils Teachers / Teaching assistants</p>	<p><i>Key indicator 3: The profile of PE and sport across the school for whole school improvement.</i></p>	<ul style="list-style-type: none"> <li>PE lead to conduct learning walks of PE sessions.</li> <li>PE lead to support through team teaching / modelling lessons.</li> <li>PE lead to conduct pupil interviews to ascertain their view of PE</li> </ul>	<p><b>Allocated:</b> £4,635 for proportion of PE lead salary <b>Actual Spend:</b> £4,635</p>

<p><b>Deliver high quality PE through a teaching and learning framework (Real PE) that has a clear progression of skills.</b>  <b>Subscription to Real PE (legacy)</b></p>	<p>Pupils  Teachers / Teaching assistants</p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> <li>• Philosophy of Real PE embedded. Membership to continue 2024 / 2025.</li> <li>• Teachers have had in person training</li> <li>• Teachers are continually up skilled or re-skilled as they have access to an online platform that offers support and training through videos and documents.</li> <li>• Evidence from learning walks / staff surveys show an increase in confidence of teachers to deliver effective PE. Children are engaged in physical activity and skill development is evident.</li> <li>• Improved attainment</li> <li>• Pupils have access to online home learning.</li> </ul>	<p><b>Allocated:</b> £2,495.00 for the subscription to Real PE (legacy)  <b>Actual Spend:</b> £2,495.00</p>
<p><b>Continue to develop and enhance forest school provision by employing a forest school lead.</b></p> <p><b>Purchase of equipment to develop and enhance forest school provision.</b></p>	<p>Pupils</p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> <li>• Pupils engaging in a broader range of physical activity.</li> <li>• Increased physical stamina and fine and gross motor skills.</li> </ul>	<p><b>Allocated:</b> £426.89 for forest school equipment  <b>Actual Spend:</b> £426.89</p>
<p><b>Offer cricket CPD for teachers through delivery of a cricket engagement day from a Kent County cricket coach.</b></p>	<p>Pupils who will participate in the coaching learn and develop a range of skills and experience a new sport.</p> <p>Teachers who will engage in the training.</p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> <li>• Teachers have received high quality CPD in the teaching of cricket and have access to chance to shine planning and resources.</li> <li>• Profile of new sport raised in the school.</li> <li>• Teachers are more confident.</li> <li>• Teachers are up skilled in</li> </ul>	<p><b>Allocated:</b> £0  <b>Actual Spend:</b> £0</p>

			<p>the teaching of cricket which has enhanced pupils' learning.</p> <ul style="list-style-type: none"> <li>• Links forged with Kent Count cricket and a 6 week programme for KS2 pupils will commence in September 2024. Further CPD opportunities for teachers.</li> </ul>	
<b>Offer a wide range of sports and activities outside the curriculum to encourage more children to get involved.</b>	Pupils	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<ul style="list-style-type: none"> <li>• 20 pupils attended an upper KS2 mixed netball club.</li> <li>• 15 pupils attended a KS1/KS2 mixed gymnastics club</li> <li>• 35 pupils attended KS1/KS2 mixed football club</li> <li>• Mixed multi sports club for KS1/KS2 to begin in September 2024</li> </ul>	<p><b>Allocated:</b> £0 <b>Actual Spend:</b> £0</p>
<b>Transport to and from competitions and sports events.</b>	Pupils	<p><i>Key indicator 3: The profile of PE and sport across the school for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<ul style="list-style-type: none"> <li>• Pupils able to attend a broad range of competitions and trust sports events.</li> </ul>	<p><b>Allocated:</b> £648.44 for transport <b>Actual Spend:</b> £648.44</p>
<b>Subscription to Bromley Primary Schools Cross Country Association</b>	Pupils who will participate		<ul style="list-style-type: none"> <li>• Money allocated not spent.</li> <li>• Consider attending this competition in 2024/2025.</li> </ul>	<p><b>Allocated:</b> £192.00 <b>Actual Spend:</b> £0</p>
<b>Organise and facilitate an intra-school competition. Sports day event to be held for all pupils in the school to celebrate PE and physical activity.</b>	Pupils who will participate Parents who will attend Teachers and teaching assistants who will support Sports4Schools/ PE Lead who will	<p><i>Key indicator 3: The profile of PE and sport across the school for whole school improvement.</i></p> <p><i>Key indicator 4: Broader</i></p>	<ul style="list-style-type: none"> <li>• Successful sports day event with positive feedback from parents / carers / pupils and staff.</li> <li>• Profile of PE raised within</li> </ul>	<p><b>Allocated:</b> £0 <b>Actual Spend:</b> £0</p>

	facilitate and organise the event.	<i>experience of a range of sports and activities offered to all pupils.</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	the school and wider community.	
<b>Provide top up swimming instruction to support children to swim competently, confidently and proficiently over a distance of at least 25 metres and perform safe self-rescue.</b>	Pupils	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<ul style="list-style-type: none"> <li>• Money allocated not spent.</li> <li>• Next steps for 2024/25 to identify those children who need further support to swim confidently and perform safe self-rescue based on current cohort of those children who attend swimming instruction.</li> </ul>	<b>Allocated:</b> £500.00 for top up swimming instruction. <b>Actual Spend:</b> £0
<b>Assemblies that celebrate PE and Sport to take place regularly. Badges, certificates, photographs of teams, medals to be shared. PE to be acknowledge as part of the half termly excellence awards. Sports section to be included in the school newsletter.</b>	Pupils All staff Wider school community	<i>Key indicator 3: The profile of PE and sport across the school for whole school improvement.</i>	<ul style="list-style-type: none"> <li>• Increased self esteem and confidence of pupils.</li> <li>• Pupils are inspired by their peers to participate in various sports.</li> <li>• Profile of PE and sport raised in the school.</li> </ul>	<b>Allocated:</b> £0 <b>Actual Spend:</b> £0

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Deliver high quality PE through a teaching and learning framework (Real PE) that has a clear progression of skills.	<ul style="list-style-type: none"> <li>• Increased staff confidence.</li> <li>• Improved attainment.</li> <li>• Pupils have developed a positive relationship with physical activity – evidenced through pupil voice and learning walks.</li> <li>• Teachers are delivering effective high quality PE.</li> </ul>	Membership to Real PE continuing in 2024 / 2025
Provide positive creative and physical activity opportunities through OPAL provision. Ensure all pupils engage in regular physical activity.	<ul style="list-style-type: none"> <li>• Opal runs successfully across all key stages.</li> <li>• Pupils engage in regular physical activity.</li> </ul>	OPAL to continue in 2024 / 2025
Opportunities for pupils to attend a broad range of competitions. Subscription to Bromley SGO Inter Competition Package.	<ul style="list-style-type: none"> <li>• Increased participation in competitive sport. Many pupils of all abilities have attended.</li> <li>• Children with SEND have experienced new sports including seated volleyball, panathlon events and new age kurling.</li> </ul>	
Achieve a Schools Games Mark	<ul style="list-style-type: none"> <li>• Gold Award achieved for the development of sport across the school and into the community.</li> </ul>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	Many of the children in this cohort had not been into a swimming pool prior to them commencing their lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>44%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons undertaken at a pool in a nearby school, led by qualified swimming coaches.</p>

Signed off by:

Head Teacher:	<i>Rachel Haig</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Mellors</i>
Date:	<i>July 2024</i>