

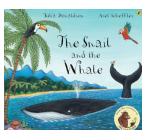
This is an overview of the learning that will be taking place in Year 1 this half term. Knowledge organisers can also be found on the Year 1 page on the website with additional information about the curriculum topics.

## English

We will be reading 'The Snail and the Whale' and a non fiction text about snails.

We will be learning to::

- Apply phonic knowledge.
- Use finger spaces.
- Punctuate sentences with a capital letter and full stop.
- Form lowercase and capital letters.



## Maths

We will be learning about addition, subtraction and shape. We will learn:

- Part-whole models.
- To write number sentences.
- Fact families
- Systematic number bonds to 10.
- Addition.
- Subtraction
- To recognise and name 2D / 3D shapes.



## Geography

Our topic is 'Our school and beyond'

We will be learning to:

Identify direction using compass points.

- Read and use maps.
- Identify landmarks.
- Understand jobs in the local area.



## Science

Our topic is 'Animals, including humans' and 'Seasonal Change.' We will be learning to:

- Observe, make predictions, record results.
- Identify and name common animals.
- Sort animals - carnivore, herbivore, omnivore.
- Name the four seasons.
- Identify features of autumn and winter.

## RE

We are focussing on Christianity. We will be:

- Learning the symbolism of gifts.
- Re-enacting the Christmas story.
- Exploring what gifts Christians might give Jesus today.

## Art

Our topic is 'Colour Theory and Painting.' We will be:

- Experimenting with colour mixing.
- Creating tints and shades.

## PSHE

Our topic is "Celebrating Differences' We will:

- Identify similarities and differences.
- Recognise that differences make us special and unique.
- Understand bullying.
- Learn about friendship.

## Computing

Our topic is 'Typing Skills.' We are learning to:

- Identify letters and numbers on a keyboard.
- Write a sentence using a keyboard.

## Music

Our topic is 'Music Makers.'

Sessions will be taught by Bromley Youth Music Trust.



## PE

In PE we will learning to develop our Fundamental Movements Skills.

- Dynamic Balance to Agility - Jumping and Landing
- Static Balance - Seated
- Gymnastics - Shape and Travel

