

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£29,966.01
Total amount allocated for 2022/23	£18,470
How much (if any) do you intend to carry over from this total fund into 2021/22?	£29,966.01
Total amount allocated for 2022/23	£18,470
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£48,436.01

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Not Known

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £48,436.01	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff are given regular guidance and training on ways to further develop active classrooms.	<ul style="list-style-type: none"> <li>Regular learning walks to identify greater evidence of active classrooms.</li> <li>New heat map for 2022/2023 to be completed to identify times of the day where physical activity is low.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Learning walks and feedback from staff shows greater evidence of active classrooms.</li> <li>Heat map completed and advice given to teachers.</li> <li>The amount of time where there is low physical activity has decreased across the day.</li> </ul>	<ul style="list-style-type: none"> <li>Release time offered to PE Lead in order for robust monitoring of PE provision within the school to take place.</li> <li>Continue to develop an active classroom into the school day.</li> <li>All pupils to be involved in 30 minutes of additional activity every day.</li> </ul>
Continue to embed the 'Daily Mile' to get all pupils undertaking at least 15 minutes of additional activity per day.	<ul style="list-style-type: none"> <li>Ensure baseline assessment of fitness takes place.</li> <li>How many laps can children do in the 15 minutes at the start /end of each half term?</li> </ul>	£0	<ul style="list-style-type: none"> <li>Daily Mile now more embedded across the school.</li> <li>Increased fitness levels observed, particularly evident in the long races during sports day.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor progress in Daily Mile.</li> <li>Continue to take part in Daily Mile initiatives that are offered throughout the year to help keep staff and pupils motivated.</li> </ul>

Enhanced playtime and lunchtime provision provided to ensure that all children are engaged in meaningful play based activity.	<ul style="list-style-type: none"> <li>● Opal MDS Lead</li> <li>● Membership of OPAL College</li> </ul>	£7,207.35  £150	<ul style="list-style-type: none"> <li>● OPAL runs well across EYFS, KS1 and KS2.</li> <li>● School accredited with the OPAL Platinum Award</li> <li>● Positive feedback from pupils, parents and trust reviewers.</li> <li>● Continued improvement in behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to work with play leaders to further enhance provision.</li> <li>● Use membership of OPAL College to ensure that staff are kept updated with key developments in the programme</li> </ul>
Engage children in physical activity outdoors which is beneficial for mental health.  Develop opportunities for children to develop balance, coordination and strength.  Opportunities for children to be social and to learn to handle risk, solve problems and develop resilience.	<ul style="list-style-type: none"> <li>● Install a trim trail.</li> <li>● Include a boulder climber.</li> <li>● Redevelopment of outdoor space in EYFS to ensure appropriate development of gross motor skills from an early age</li> </ul>	£14,697.00  £15,269.01	<ul style="list-style-type: none"> <li>● Improved fundamental movement skills, strength and fitness levels.</li> <li>● Enhanced provision during break times.</li> <li>● Increased resilience, self esteem and confidence observed across all age groups.</li> <li>● EYFS redevelopment to be carried out in the new academic year.</li> </ul>	<ul style="list-style-type: none"> <li>● Provide opportunities for children to utilise the trim trail during brain breaks.</li> </ul>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE awards to be part of regular celebration assemblies.	<ul style="list-style-type: none"> <li>● Achievements celebrated in assembly including competition results.</li> <li>● Children demonstrate skills they have developed to the rest of the school. E.g. a gymnastic move.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● All pupils attend class/celebration assemblies. Inspiring all pupils to be involved in sport/physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to celebrate achievements and participation. Introduce pupils to inspirational sports people through whole school and class assemblies.</li> </ul>
Sports section produced in the school newsletter to be sent to parents, staff and governors.	<ul style="list-style-type: none"> <li>● Photographs/ information about achievements and competitions shared in the newsletter for the whole school community to have access to.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● Whole school community is updated about PE &amp; Sports in the half termly newsletter and on the sports notice board.</li> </ul>	<ul style="list-style-type: none"> <li>● SLT have seen benefits of the raised profile and are committed to this area.</li> <li>● Increase regular twitter feeds.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to support teachers in delivering quality PE lessons	<ul style="list-style-type: none"> <li>● PE lead to conduct learning walks of PE sessions.</li> <li>● PE lead to support through team teaching / modelling lessons.</li> <li>● Actions to improve teaching of PE to be added to staff development plans</li> </ul>	£0	<ul style="list-style-type: none"> <li>● PE Lead has conducted learning walks and discussed lessons observed with teaching staff involved.</li> </ul>	<ul style="list-style-type: none"> <li>● Lead to continue to conduct learning walks to ensure pupils have access to high quality PE. Use of REAL PE learning nutrition.</li> <li>● Lead to continue to offer support through team</li> </ul>



				teaching / modelling of lessons.
<p>Teachers participate in quality CPD to improve confidence, knowledge and skills.</p> <p>Opportunities for new members of staff to engage in the training.</p> <p>Fully embed the philosophy and teaching of REAL PE in the school.</p>	<ul style="list-style-type: none"> <li>● REAL PE legacy programme</li> </ul>	£2,495.00	<ul style="list-style-type: none"> <li>● Philosophy and teaching of REAL PE is fully embedded.</li> <li>● Teachers have had access to high quality dance and gymnastics CPD from a REAL PE coach. All teachers observed modelled lessons and had the opportunity to discuss and ask questions about the teaching of PE.</li> <li>● All staff have access to the REAL PE online platform which offers a range of support and online training.</li> <li>● Improved standards in PE</li> <li>● Lead attended PE training at Majorie Mclure special school on ways to ensure inclusivity.</li> </ul>	<ul style="list-style-type: none"> <li>● REAL PE legacy programme to continue until October 2024.</li> <li>● Further 3.5 days CPD planned for 2023/2024 to include: <ul style="list-style-type: none"> <li>○ Modelled lessons (i.e. for new staff)</li> <li>○ Learning walks</li> <li>○ Staff meeting looking at assessment/impact</li> <li>○ Subject leader support.</li> </ul> </li> </ul>
Access to high quality support, latest developments and resources from the Association of Physical Education	<ul style="list-style-type: none"> <li>● Membership to AFPE</li> </ul>	£0		<ul style="list-style-type: none"> <li>● Membership to be taken in next academic year</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Continue to offer a wider range of activities both within and outside the curriculum in order to inspire, engage and motivate pupils to be active.	<ul style="list-style-type: none"> <li>● Sports for Schools - an athlete to visit the school to encourage the children to be more active. Athlete to run a fun fitness circuit with the children and then deliver an inspirational assembly.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● Successful athlete visit. All pupils were very engaged and inspired.</li> <li>● Money raised and PE equipment purchased.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to raise aspirations across the school by inviting athletes from local sports clubs.</li> </ul>
	<ul style="list-style-type: none"> <li>● CPD for members of staff from a 'Chance to Shine' cricket coach.</li> <li>● Continue to develop Cricket in the school. Develop and coach a cricket team. Take part in cricket festivals including one with other trust schools.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● Profile of cricket raised in the school.</li> <li>● Teachers are upskilled in the teaching of cricket which has enhanced pupils' learning.</li> <li>● Cricket festival attended. Opportunity for pupils to develop skills and play for fun and competitively.</li> </ul>	<ul style="list-style-type: none"> <li>● Extend the teaching of cricket across several year groups.</li> </ul>
	<ul style="list-style-type: none"> <li>● Offer a New Age Kurling club for selected pupils.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● Postponed</li> </ul>	<ul style="list-style-type: none"> <li>● Introduce in the new academic year.</li> </ul>

	<ul style="list-style-type: none"> <li>● Offer a netball club for years 3/4 pupils.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● Netball club developed for children in Years 5/6.</li> <li>● Large uptake of pupils - both boys and girls.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue the netball club in the new academic year.</li> </ul>
Focus particularly on girls who do not take up additional PE and Sport opportunities.	<ul style="list-style-type: none"> <li>● 'Shooting Stars' football club for girls only.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● Profile of girls football raised. Girls have been given equal access to football in schools which supports the football England pledge.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to offer a girls only football club.</li> <li>● Fulfil Football England pledge to raise profile of girls football by 2024.</li> </ul>
	<ul style="list-style-type: none"> <li>● Work with Sports 4 Schools to continue with after school clubs.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● 20 girls attended the girls sports club.</li> <li>● 12 boys attended the boys sports club.</li> <li>● 40 girls / boys attended the football club</li> </ul>	<ul style="list-style-type: none"> <li>● Introduce a lunchtime club run by Sports 4 Schools coach.</li> </ul>

Develop confidence in children who are keen to participate but need development of spatial awareness skills / self-esteem / mobility / coordination.	<ul style="list-style-type: none"> <li>• Sports 4 Schools coach/PE lead to run a panathlon event to develop confidence / self-esteem of selected children.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Postponed</li> <li>• External panathlon event attended. School team achieved 3rd place. Raised confidence and self esteem of those children that participated.</li> </ul>	<ul style="list-style-type: none"> <li>• Intra school panathlon to take place in the new academic year.</li> </ul>
Multi Skills sports day - nursery, EYFS/KS1, KS2	<ul style="list-style-type: none"> <li>• Sport 4 Schools coach / PE lead to run sports day.</li> <li>• Purchase stickers.</li> </ul>	£545 £72.50	<ul style="list-style-type: none"> <li>• Successful sports day. Positive feedback from pupils, parents and staff.</li> <li>• Stickers purchased to celebrate all pupils' participation and achievements.</li> <li>• Raised profile of PE and sport with whole school community</li> </ul>	<ul style="list-style-type: none"> <li>• Organise workshops to forge further links with the whole school community.</li> </ul>
Provide top up swimming instruction to support children to swim competently, confidently and proficiently over a distance of at least 25 metres.	<ul style="list-style-type: none"> <li>• Top up swimming sessions.</li> </ul>	£490	<ul style="list-style-type: none"> <li>• Raised attainment in swimming and water safety.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer top up sessions in order to achieve a higher percentage of pupils able to swim 25 metres by the end of Year 6 and perform safe self rescue.</li> </ul>
Purchase of additional equipment to promote a wide range of sports.	<ul style="list-style-type: none"> <li>• Audit current equipment</li> <li>• Purchase equipment</li> </ul>	£1,367.88 for PE Mats  £19.17 Footballs  £4,000.75	<ul style="list-style-type: none"> <li>• Audit carried out.</li> <li>• Some equipment purchased with funds raised from a sporting event.</li> </ul>	<ul style="list-style-type: none"> <li>• Audit current PE equipment.</li> <li>• Purchase football goals.</li> </ul>

		other resources		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop participation in a range of additional competitive sports engaging a broader range of children.	<ul style="list-style-type: none"> <li>• Membership to Borough SGO Inter Competition Package. Involvement inter schools sports competitions.</li> <li>• Cover costs for staff to be able to accompany children to external sporting events</li> <li>• Taxis to travel to and from the competitions.</li> <li>• Purchase sports kits for children who are participating in competitions.</li> </ul>	£750.00  £283.63  £107.31  £981.41	<ul style="list-style-type: none"> <li>• Increased participation in competitive sport. A range of different children of all abilities were chosen to attend.</li> <li>• GOLD Sports Mark awarded for development of competition across the school and into the community.</li> <li>• Sports kit purchased which has impacted the confidence of pupils attending the sporting events. United them as a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to attend a range of sporting and competitive events.</li> <li>• Select a range of pupils to attend.</li> </ul>

Opportunities for all children within the school to have tennis coaching and take part in a mini Wimbledon event.	<ul style="list-style-type: none"> <li>• Sports 4 Schools to provide tennis coaching and hold a mini Wimbledon event.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Postponed</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce in the new academic year.</li> </ul>
Develop opportunities for more children in the school to experience participation in competitions. Offer intra schools competitions in KS1 / KS2.	<ul style="list-style-type: none"> <li>• Sports 4 Schools coach/PE lead/Trust PE lead to run intra schools competitions.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Intra schools competitions have taken place across year groups during lesson time.</li> </ul>	

Signed off by	
Head Teacher:	Rachel Haig
Date:	20/07/23
Subject Leader:	Sarah Mellors
Date:	10/07/23
Governor:	
Date:	