

# Year 4 <u>Curriculum Newsletter</u>

Elm Class: Mrs Olney

Sycamore Class: Miss

Lovell

Welcome back after a lovely Easter break! We hope that you all had a relaxing break and are looking forward to this half-term. As the days get longer, we are excited to be teaching a number of interesting topics over the next six weeks. We hope you will find them engaging and informative.

## **English**

This term in English. we will be reading the text Varjak Paw. This book focuses on the main character Varjak Paw, who goes on an adventure to learn the seven ways of Jalal. We will be focusing on using technical elements of our writing, thinking about improving the content of our writing. We will also focus on editing our writing. At the end of the unit, the children will write their own ending to the book.

### **Mathematics**

This half term we are focusing on developing reasoning and problem solving skills across all elements of number sense with a specific focus on decimals. We will continue to have a focus on times tables knowledge and fluency in arithmetic.

#### Science

In science we will be focusing on 'Living things and their habitats'. We will look at the way living things can be grouped, exploring and classifying keys to group, identify and name animals. We will also recognise that environments can change and that this can sometimes pose dangers to living things

#### Wider Curriculum

This half-term we have a history focus and we are looking at Romans. In D.T we will be making a seasonal meal. In R.E. We will be studying aspects of Buddhism, and thinking about making the right choices. We will continue to use 'Language Angels' for Spanish. There will also be a PSHE focus of 'Relationships'.



#### **Key Information**

Both classes have swimming this half term. Children should bring their swimming kit in a bag to change into..

Both classes have PE on Tuesday. Please ensure that your children come to school dressed in school PE kits. If is cold, then we advise that they wear a blue tracksuit over their PE kit.