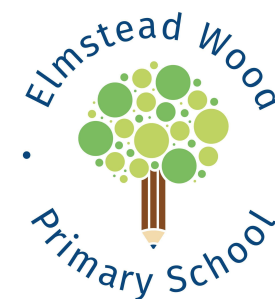


**Elmstead Wood Primary School (formerly Castlecombe Primary School and Dorset Road Infant School) Sports Premium 2021/2022**

**Spending Overview and Evidence of Impact and Sustainability**

**Sport Premium Grant Received £34,289**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continuous CPD for teachers. Increased confidence of staff.</p> <p>Logins for all children to access Real PE at home.</p> <p>Participation in a range of different sporting competitions.</p> <p>Improved playtime and lunchtime provision through the OPAL initiative.</p> <p>PE notice board celebrating achievements</p> <p>Introduction of a netball club.</p> <p>Introduction of the daily mile to all classes.</p> <p>Visit from an athlete to inspire and motivate children.</p>	<p>Continuation of CPD for teachers – teachers to have further training for the PE scheme of work. Focus on Gymnastics.</p> <p>Introduce a more robust assessment.</p> <p>Continue to develop ‘in-class’ activities to promote additional physical activity each day.</p> <p>Offer top up swimming sessions.</p> <p>Introduction of a football club.</p> <p>Develop intra-schools events.</p> <p>Re-introduce a new age kurling club for selected children.</p>

Meeting national curriculum requirements for swimming and water safety.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not known %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not this year

Academic Year: 2021/2022		Total fund allocated: £34,289 Brought forward amount: £40,214.96 TOTAL: £74,503.96		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and suggested next steps:
Ensure staff are given regular guidance and training on ways to further develop active classrooms.	<ul style="list-style-type: none"> <li>Regular learning walks to identify greater evidence of active classrooms.</li> <li>New heat map for 2021/2022 to be completed to identify times of the day where physical activity is low.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Heat map completed and advice given to teachers.</li> <li>The amount of time where there is low physical activity has decreased across the school day.</li> </ul>	<ul style="list-style-type: none"> <li>Release time to be offered to PE lead in order for robust monitoring of PE provision within the school to take place.</li> <li>Continue to develop active classroom into the school day.</li> <li>All pupils should be involved in 30 minutes of additional activity every day.</li> </ul>
Continue to embed the 'Daily Mile' to get all pupils undertaking at least 15 minutes of additional activity per day.	<ul style="list-style-type: none"> <li>Ensure baseline assessment of fitness takes place.</li> <li>How many laps can children do</li> </ul>	£0	<ul style="list-style-type: none"> <li>Daily mile now more embedded across the school with most classes taking part</li> </ul>	<ul style="list-style-type: none"> <li>Monitor progress in daily mile – - How many laps can children do in the 15</li> </ul>

	in the 15 minutes at the start /end of each half term?		at some point during the week <ul style="list-style-type: none"> <li>Increased fitness levels are beginning to be observed.</li> </ul>	minutes at the start /end of each half term? <ul style="list-style-type: none"> <li>Continue to encourage classes to participate regularly.</li> <li>Ensure children are aware of the health benefits.</li> <li>Take part in the daily mile initiatives that are offered throughout the year to keep children / staff motivated.</li> </ul>
Enhancement to playtime and lunchtime provision to ensure that all children are engaged in meaningful activity which is play based	<ul style="list-style-type: none"> <li>Purchase OPAL equipment</li> </ul>	£1000.00	<p><b>Actual spend: £947.25</b></p> <ul style="list-style-type: none"> <li>OPAL running well.</li> <li>The EYFS/KS1 provision is particularly good.</li> <li>Children fully engaged in self directed meaningful play.</li> <li>Positive feedback from children and trust reviewers.</li> <li>Continued improvement in behaviour.</li> </ul> <p><b>Actual spend: £30,326.60</b></p> <ul style="list-style-type: none"> <li>OPAL staffing costs</li> </ul>	<ul style="list-style-type: none"> <li>Improve provision further for KS2.</li> <li>Continue to work with play workers to further enhance provision.</li> </ul>
Continue to develop the Forest School provision to ensure that all children have access to quality learning outside the classroom on a regular basis.	<ul style="list-style-type: none"> <li>Forest school trained leader to lead 3 sessions per week</li> <li>Perishable Forest School resources to be purchased</li> </ul>	£8925.31	<p><b>Actual spend: £124.45 (Forest school leader salary funded from GAG)</b></p> <ul style="list-style-type: none"> <li>All children in the school have received a block of forest</li> </ul>	<ul style="list-style-type: none"> <li>Continue with forest school provision.</li> <li>Continue to develop the second forest school site.</li> </ul>

	<ul style="list-style-type: none"> <li>• Further forest school training.</li> </ul>	£1550.00	<p>school.</p> <ul style="list-style-type: none"> <li>• All children benefiting from outdoor learning.</li> </ul> <p><b>Actual spend: £0</b></p>	<ul style="list-style-type: none"> <li>• Further training offered to staff that are interested.</li> </ul>
<p>Engage children in physical activity outdoors which is beneficial for mental health.</p> <p>Develop opportunities for children to develop balance, coordination and strength.</p> <p>Opportunities for children to be social and to learn to handle risk, solve problems and develop resilience.</p>	<ul style="list-style-type: none"> <li>• Purchase an outdoor gym to be used by breakfast / after school club and during break times and lessons.</li> <li>• Extend the current trim trail. Include a boulder climber.</li> </ul>	<p>£8000.00</p> <p>£10,000.00</p>	<p><b>Actual Spend: £0</b></p> <ul style="list-style-type: none"> <li>• Following advice, it was decided that a larger trim trail would be beneficial to more children than an outdoor gym. £18,000 allocated to this project.</li> <li>• Spend request turned down by Trustees</li> <li>• Monies to be carried forward</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase trim trail if approval is granted following Trust audit of outdoor equipment in all its schools</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
PE awards to be part of regular celebration assemblies.	<ul style="list-style-type: none"> <li>• Achievements celebrated in assembly including competition results.</li> <li>• Children demonstrate skills they have developed to the rest of the school. E.g. a gymnastic move.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• All pupils attend assemblies during which results from inter school competitions are shared and achievements of those children taking part in sports are celebrated</li> <li>• Inspiring all pupils to be</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to celebrate achievement in sport. Introduce 'Sports stars' of the month.</li> <li>• Raise profile throughout the whole school.</li> </ul>

			involved in sport/physical activity.	
Sports section produced in the school newsletter to be sent to parents, staff and governors.	<ul style="list-style-type: none"> <li>Photographs/ information about achievements and competitions shared in the newsletter for the whole school community to have access to.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Regular articles with photographs about sports in the newsletter.</li> <li>Participation and achievements in sporting events are celebrated in the newsletter and on the school PE notice board.</li> </ul>	<ul style="list-style-type: none"> <li>Consider other ways to raise the profile of PE across the wider school community e.g., blog on the school website / twitter / articles written by children.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
PE lead to support teachers in delivering quality PE lessons	<ul style="list-style-type: none"> <li>PE lead to conduct learning walks of PE sessions.</li> <li>PE lead to support through team teaching / modelling lessons.</li> <li>Actions to improve teaching of PE to be added to staff development plans</li> </ul>	£0	<b>Actual spend: £999.96</b> <ul style="list-style-type: none"> <li>Team teaching / modelling of lessons offered to staff.</li> <li>Support given with the Real PE programme.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to focus on supporting ECT's and those teachers who are developing confidence in teaching PE.</li> <li>Identify areas for development through learning walks / staff and pupil surveys.</li> </ul>
Teachers participate in quality CPD to improve confidence, knowledge and skills. Opportunities for new members of	<ul style="list-style-type: none"> <li>REAL PE legacy programme</li> <li>Extension of the REAL PE legacy programme until Autumn 2024.</li> </ul>	£3315.00  £4990.00	<b>Actual spend: £3,315</b> <ul style="list-style-type: none"> <li>Development days, CPD, staff training and support provided</li> </ul>	<ul style="list-style-type: none"> <li>Continued support and CPD from the Real PE legacy programme will be provided until 2024.</li> </ul>

staff to engage in the training. Fully embed the philosophy and teaching of REAL PE in the school.			<p>through the year.</p> <ul style="list-style-type: none"> <li>● Improved confidence, knowledge and skills are evident. All teachers received gymnastics training.</li> <li>● Children have increased physical literacy.</li> <li>● PE Lead attended online courses to develop subject knowledge.</li> </ul> <p><b>Extension to REAL PE programme to be funded by Sports Premium in 22/23 and 23/24</b></p>	<ul style="list-style-type: none"> <li>● New members of staff will receive training opportunities in Sept 2022.</li> <li>● Continue to focus on gymnastics training.</li> <li>● Introduce a robust assessment system to monitor the impact of the programme.</li> </ul>
Access to high quality support, latest developments and resources from the Association of Physical Education.	<ul style="list-style-type: none"> <li>● Membership to AFPE</li> </ul>	£115.00	<p><b>Actual spend: £0</b></p> <ul style="list-style-type: none"> <li>● AFPE not subscribed to this year</li> </ul>	<ul style="list-style-type: none"> <li>● Begin membership to support PE lead and staff.</li> <li>● Ensure all staff are aware of access to AFPE.</li> </ul>
Staff /pupil access to online REAL PE teaching and learning platform in the gym to support implementation by providing progressive challenges. Opportunities to shift responsibility of learning to the children by utilising the videos for them to observe and discuss.	<ul style="list-style-type: none"> <li>● Purchase a portable whiteboard for use in REAL PE lessons.</li> </ul>	£3000.00	<p><b>Actual spend: £4441.50</b></p> <ul style="list-style-type: none"> <li>● Staff now have access to the online Real PE platform in the hall which is supporting the delivery of PE.</li> <li>● Children are now able to have access to videos with progressive challenges. This has enabled independent learning to take place and helped to increase physical</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to utilise the whiteboard in PE lessons.</li> </ul>

			literacy.	
Dance sessions for KS1 / KS2 pupils. CPD for teachers to enhance knowledge and confidence.	<ul style="list-style-type: none"> <li>Employ a dance teacher</li> </ul>	£2500.00	<b>Actual spend: £2400.00</b> <ul style="list-style-type: none"> <li>Children in KS1 / KS2 have been introduced to a new form of fitness.</li> <li>Increased confidence and self-esteem observed.</li> <li>All children participated fully and the sessions provided them with a positive relationship between the arts and physical activity.</li> <li>Teachers received high quality CPD to boost confidence and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Employ a teacher in the new academic year to teach high quality dance sessions.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)

Continue to offer a wider range of activities both within and outside the curriculum in order to inspire, engage and motivate pupils to be active.	<ul style="list-style-type: none"> <li>● Involve external coaches to provide sports workshops.</li> </ul>	£1500.00	<b>Actual spend: £630</b> <ul style="list-style-type: none"> <li>● Circus skills workshops for children from nursery to year 6.</li> <li>● Children introduced to a new form of fitness.</li> <li>● Supported the children in the development of fine motor skills.</li> <li>● Children were engaged and enthusiastic.</li> </ul>	<ul style="list-style-type: none"> <li>● Offer further workshops to introduce children to a wide range of ways to keep active.</li> </ul>
	<ul style="list-style-type: none"> <li>● Involve external coaches to work with pupils / staff.</li> <li>● Cricket coaching in Year 4 and Year 5.</li> <li>● Develop Cricket in the school.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● Cricket coaching for years 4 / 5 from a Kent cricket coach.</li> <li>● CPD for staff who had the opportunity to observe and team teach.</li> <li>● Access to lesson plans on 'Chance to Shine' website.</li> <li>● Pupils introduced to the local external cricket club.</li> </ul>	<ul style="list-style-type: none"> <li>● Introduce cricket into the curriculum for year 4.</li> <li>● Make links with local schools for friendly competitions.</li> <li>● Utilise the 'Chance to Shine' website for resources and lesson plans to support teaching.</li> </ul>
	<ul style="list-style-type: none"> <li>● Continue to offer a netball club for year 4 girls and boys.</li> </ul>	£0		<ul style="list-style-type: none"> <li>● Netball club to be offered in 2022- 2023</li> </ul>
Focus particularly on girls who do not take up additional PE and Sport opportunities.	<ul style="list-style-type: none"> <li>● Introduce a football club.</li> </ul>	£0	<ul style="list-style-type: none"> <li>● PE Lead attended free CPD for girls' football.</li> <li>● 'Shooting Star' club introduced for Year 1 and Year 2 girls.</li> <li>● Raised profile of girls' football.</li> <li>● Given girls equal access to football in school which supports Football England</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to offer a girls football club.</li> <li>● Extend to other year groups.</li> <li>● Fulfil Football England pledge to raise the profile of girls football by 2024.</li> </ul>



			pledge. ● 15 girls attended.	
	<ul style="list-style-type: none"> <li>● Work with Sports 4 Schools to continue with KS2 Girls Sports club</li> <li>● Focus on specific children to attend the club</li> </ul>	£0	<ul style="list-style-type: none"> <li>● Very popular club and well attended.</li> <li>● Increased number of girls participating in sport.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue in the new academic year.</li> </ul>
Introduce children to a new sport/activity - table tennis.	<ul style="list-style-type: none"> <li>● Purchase two outdoor table tennis tables.</li> </ul>	£1800.00	<b>Actual spend £0</b>  <ul style="list-style-type: none"> <li>● Not yet purchased.</li> </ul>	<ul style="list-style-type: none"> <li>● Purchase in the new academic year.</li> </ul>
Develop confidence in children who are keen to participate but need development of spatial awareness skills / self-esteem / mobility / coordination.	<ul style="list-style-type: none"> <li>● Sports 4 Schools coach/PE lead to run an invite only panathlon event to develop confidence / self-esteem of selected children.</li> </ul>		<ul style="list-style-type: none"> <li>● Postponed</li> </ul>	<ul style="list-style-type: none"> <li>● Run a panathlon in the new academic year.</li> <li>●</li> </ul>
Multi Skills sports day - nursery, EYFS/KS1, KS2	<ul style="list-style-type: none"> <li>● Sport 4 Schools coach / PE lead to run sports day.</li> <li>● Purchase stickers.</li> </ul>	£175.00	<b>Actual spend: £397.50</b>  <ul style="list-style-type: none"> <li>● Successful sports day</li> <li>● Introduction of football and golf activity.</li> <li>● Stickers purchased to celebrate participation.</li> </ul>	<ul style="list-style-type: none"> <li>● Employ sports coach in to help run the sports day in 2023.</li> </ul>
Provide top up swimming instruction to support children to swim competently, confidently and proficiently over a distance of at least 25 metres.	<ul style="list-style-type: none"> <li>● Top up swimming sessions.</li> </ul>	£1500.00	<b>Actual spend: £0</b>  <ul style="list-style-type: none"> <li>● Lessons were not available.</li> </ul>	

Purchase of additional equipment to promote a wide range of sports. Access to equipment.	<ul style="list-style-type: none"> <li>• Audit current equipment</li> <li>• Purchase new equipment.</li> <li>• Purchase gym mats.</li> <li>• PE equipment storage</li> </ul> <ul style="list-style-type: none"> <li>• Lines for running track</li> </ul>	£1500 £1000 £3000  £500	<b>Actual spend: £0</b> <ul style="list-style-type: none"> <li>• Audit of PE equipment carried out and new equipment purchased using vouchers received from a sponsored sporting event.</li> <li>• Lines on the field supported running races on sports day (funded by GAG)</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase gym mats and PE storage for easy access to equipment.</li> </ul>
Develop balance, coordination, strength and problem solving skills of EYFS pupils through big play involving soft play and climbing equipment. Develop gross motor skills and upper body strength.	<ul style="list-style-type: none"> <li>• Purchase soft play / climbing equipment.</li> <li>• Purchase body boards</li> </ul>	£600.00	<ul style="list-style-type: none"> <li>• Not yet purchased.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase soft play / climbing equipment</li> <li>• Purchase body boards</li> </ul>

<b>Key indicator 5: Increased participation in competitive sports.</b>				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)

<p>To continue to develop participation in a range of additional competitive sports engaging a broader range of children.</p>	<ul style="list-style-type: none"> <li>● Membership to Borough SGO Inter Competition Package. Involvement inter schools sports competitions.</li> </ul>	<p>£450.00</p>	<p><b>Actual spend: £0 (funded from alternative source)</b></p> <ul style="list-style-type: none"> <li>● Many sporting events have been attended.</li> <li>● A range of different children were chosen to participate in different events.</li> <li>● Opportunities given for children to participate in a variety of new sports.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue with attending sports events and selecting different children to attend.</li> <li>● Provide opportunities for KS1 to attend more competitions.</li> </ul>
	<ul style="list-style-type: none"> <li>● Taxis to travel to and from the competitions.</li> </ul>	<p>£500.00</p>	<p><b>Actual spend: £445.79</b></p> <ul style="list-style-type: none"> <li>● Children able to attend competitions</li> </ul>	
	<ul style="list-style-type: none"> <li>● Purchase of a sports kit for children who are participating in competitions.</li> </ul>	<p>£1500.00</p>	<p><b>Actual spend: £0 (actual cost of £981.46 to be funded from 22/23 PE Premium)</b></p> <ul style="list-style-type: none"> <li>● Sports kit purchased which has had an impact on the confidence of the children participating in sporting events.</li> <li>● United the children as a team.</li> </ul>	

Opportunities for all children within the school to have tennis coaching and take part in a mini Wimbledon event.	<ul style="list-style-type: none"> <li>• Sports 4 Schools to provide tennis coaching and hold a mini Wimbledon event.</li> </ul>	£600.00	<ul style="list-style-type: none"> <li>• Postponed</li> </ul>	<ul style="list-style-type: none"> <li>• Event to take place in the 22/23 AY</li> </ul>
Develop opportunities for more children in the school to experience participation in competitions. Offer intra schools competitions in KS1 / KS2.	<ul style="list-style-type: none"> <li>• Sports 4 Schools coach/PE lead/Trust PE lead to run intra schools competitions.</li> </ul>		<ul style="list-style-type: none"> <li>• Intra school Year 6 football competition has taken place within lesson time.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide more opportunities for children to take part in intra school competitions and events.</li> </ul>

**Total expenditure: £44,028.05**

**Carry forward: £30,475.91**