

Castlecombe Primary School Sports Premium 2020/2021

Spending Overview and Evidence of Impact and Sustainability

Sport Premium Grant Received £17,780



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continuous CPD for teachers.</p> <p>Participation in different sporting competitions.</p> <p>Improved playtime and lunchtime provision through the OPAL initiative</p> <p>Purchase of new PE scheme – REAL PE</p> <p>PE notice board celebrating achievements</p> <p>Introduction of New aged kurling club.</p> <p>Introduction of the daily mile to all classes.</p>	<p>Continuation of CPD for teachers – teachers to have further training for new PE scheme of work.</p> <p>Introduce a more robust baseline assessment.</p> <p>Continue to develop ‘in-class’ activities to promote additional physical activity each day.</p>

Academic Year: 2020/21		Total fund allocated: £17,780		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and suggested next steps:
Ensure staff are given regular guidance and training on ways to further develop active classroom.	<ul style="list-style-type: none"> - Regular learning walks to identify greater evidence of active classrooms. - Heat map to be completed to identify times of the day where physical activity is low. 	£0		<ul style="list-style-type: none"> - Release time to be offered to PE lead in order for robust monitoring of PE provision within the school - Active classroom fully embedded in the school day. - All pupils should be involved in 30 minutes of additional activity every day.
Continue to embed the 'Daily Mile' to get all pupils undertaking at least 15 minutes of additional activity per day.	<ul style="list-style-type: none"> - Create timetable of when classes can take part in daily mile - Ensure baseline assessment of fitness takes place. - How many laps can children do in the 15 minutes at the start /end of each half term? 	£0	Daily mile now embedded across the school with all classes taking part.	Monitor progress in daily mile – <ul style="list-style-type: none"> - How many laps can children do in the 15 minutes at the start /end of each half term?
Enhancement to playtime and lunchtime provision to ensure that all children are engaged in meaningful activity which is play based	<ul style="list-style-type: none"> - Senior Play leader to lead OPAL provision 	£6,751.86	Actual spend £7010.89 OPAL running well in all playground zones. The EYFS/KS1 provision is particularly good.	Improve provision further for KS2. Continue to work with Play workers to further enhance provision

Develop the Forest School provision to ensure that all children have access to quality learning outside the classroom on a regular basis	- Forest school trained leader to lead 2 sessions per week, 1 for EYFS/KS1 and 1 for KS2	£3,414	Actual spend £4,290 All children in the school have received a block of Forest School for half a term Second Forest School site established	Ensure that more staff members are Forest School trained.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
PE awards to be part of regular celebration assemblies	<ul style="list-style-type: none"> - Achievements celebrated in assembly including competition results. - Children to demonstrate skills they have developed to the rest of the school. E.g. a gymnastic move. 	£0	Due to COVID, assemblies have not really taken place this year. However, children who have taken part in competitions have been celebrated in assemblies	Have PE assemblies where children can show case skills. Celebrate sporting achievements outside of school
Sports section produced in school newsletter to be sent to parents, staff and governors.	<ul style="list-style-type: none"> - Photographs/ information about achievements and competitions shared in the newsletter for the whole school community to have access to. 	£0	Reports on competitions attended have been included in newsletters.	<p>Make this a regular item in newsletters.</p> <p>Children to write their own articles on PE for the newsletter and website</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
PE lead to support teachers in delivering quality PE lessons	<ul style="list-style-type: none"> - PE lead teacher to undertake learning walks of PE sessions - Actions to improve teaching of PE to be added to staff development plans 	£0	Ongoing	Release time to be offered to PE lead in order for robust monitoring of PE provision within the school
Teachers to participate in quality CPD to improve confidence knowledge and skills	<ul style="list-style-type: none"> - REAL PE legacy programme 	£3,560	Actual spend £3315 Development days, CPD, staff training and support offered though the year	Continue with this next year
External PE specialist teacher to provide regular CPD to teachers	<ul style="list-style-type: none"> - Sports4Schools to work with all teachers throughout the year 	£1,775	Actual spend £2837.50 Sports4Schools works alongside school staff 4 afternoons per week.	Continue with this next year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> - Conduct a pupil survey to ascertain which types of Sports clubs pupils would like. - Involve external coaches to work with pupils / staff. - Continue with cricket teaching in Y3 - Develop Cricket in the school 	£0	<p>After school sports clubs started again in March.</p> <p>Free cricket coaching in the Autumn Term</p> <p>Netball club</p>	Continue with this next year
Focus particularly on girls who do not take up additional PE and Sport opportunities.	<ul style="list-style-type: none"> - Work with Sports4Schools to continue with KS2 Girls Sports club - Focus on specific children to attend the club 	£0	Girls' sports club well attended	Continue with this next year
Develop confidence of children who are keen to participate but need development of spatial awareness skills / self-esteem / mobility / coordination.	<ul style="list-style-type: none"> - Invite only sports club to develop confidence / self-esteem of selected children. 	£0		Ongoing
<p>Purchase of additional equipment to promote an offer of a wide range of sports</p> <p>Purchase netball posts, bibs, balls.</p>	<ul style="list-style-type: none"> - Audit current equipment - Purchase new equipment 	£1,329.14	<p>Actual spend £480</p> <p>Netball court lines painted on playground.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
To continue to develop participation in a range of additional competitive sports engaging a broader range of children.	<ul style="list-style-type: none"> - Membership to Borough SGO Inter Competition Package - Involvement in Trust inter school sports events 	£450	Due to COVID, this did not take place this year	Membership to begin again in 21/22 academic year
	<ul style="list-style-type: none"> - Travel to and from competitions 	£500	Actual spend £158.40 Travel to and from competitions	

Total expenditure: £18,091.79