

Castlecombe Primary School Sports Premium 2020/2021

Spending Overview and Evidence of Impact and Sustainability

Sport Premium Grant Received £17,780



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continuous CPD for teachers.</p> <p>Participation in different sporting competitions.</p> <p>Improved playtime and lunchtime provision through the OPAL initiative</p> <p>Purchase of new PE scheme – REAL PE</p> <p>PE notice board celebrating achievements</p> <p>Introduction of New aged kurling club.</p> <p>Introduction of the daily mile to all classes.</p>	<p>Continuation of CPD for teachers – teachers to have further training for new PE scheme of work.</p> <p>Introduce a more robust baseline assessment.</p> <p>Continue to develop ‘in-class’ activities to promote additional physical activity each day.</p>

Academic Year: 2020/21		Total fund allocated: £17,780			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and suggested next steps:	
Ensure staff are given regular guidance and training on ways to further develop active classroom.	<ul style="list-style-type: none">- Regular learning walks to identify greater evidence of active classrooms.- Heat map to be completed to identify times of the day where physical activity is low.	£0			
Continue to embed the ‘Daily Mile’ to get all pupils undertaking at least 15 minutes of additional activity per day.	<ul style="list-style-type: none">- Create timetable of when classes can take part in daily mile- Ensure baseline assessment of fitness takes place.- How many laps can children do in the 15 minutes at the start /end of each half term?	£0			
Enhancement to playtime and lunchtime provision to ensure that all children are engaged in meaningful activity which is play based	<ul style="list-style-type: none">- Senior Play leader to lead OPAL provision	£6,751.86			

Develop the Forest School provision to ensure that all children have access to quality learning outside the classroom on a regular basis	- Forest school trained leader to lead 2 sessions per week, 1 for EYFS/KS1 and 1 for KS2	£3,414		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
PE awards to be part of regular celebration assemblies	<ul style="list-style-type: none"> - Achievements celebrated in assembly including competition results. - Children to demonstrate skills they have developed to the rest of the school. E.g. a gymnastic move. 	£0		
Sports section produced in school newsletter to be sent to parents, staff and governors.	<ul style="list-style-type: none"> - Photographs/ information about achievements and competitions shared in the newsletter for the whole school community to have access to. 	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
PE lead to support teachers in delivering quality PE lessons	<ul style="list-style-type: none"> - PE lead teacher to undertake learning walks of PE sessions - Actions to improve teaching of PE to be added to staff development plans 	£0		
Teachers to participate in quality CPD to improve confidence knowledge and skills	<ul style="list-style-type: none"> - REAL PE legacy programme 	£3,560		
External PE specialist teacher to provide regular CPD to teachers	<ul style="list-style-type: none"> - Sports4Schools to work with all teachers throughout the year 	£1,775		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> - Conduct a pupil survey to ascertain which types of Sports clubs pupils would like. - Involve external coaches to work with pupils / staff. - Continue with cricket teaching in Y3 - Develop Cricket in the school 	£0		

Focus particularly on girls who do not take up additional PE and Sport opportunities.	<ul style="list-style-type: none"> - Work with Sports4Schools to continue with KS2 Girls Sports club - Focus on specific children to attend the club 	£0		
Develop confidence of children who are keen to participate but need development of spatial awareness skills / self-esteem / mobility / coordination.	<ul style="list-style-type: none"> - Invite only sports club to develop confidence / self-esteem of selected children. 	£0		
<p>Purchase of additional equipment to promote an offer of a wide range of sports</p> <p>Purchase netball posts, bibs, balls.</p>	<ul style="list-style-type: none"> - Audit current equipment - Purchase new equipment 	£1,329.14		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be completed at the end of the academic year)	Sustainability and suggested next steps (to be completed at the end of the academic year)
To continue to develop participation in a range of additional competitive sports engaging a broader range of children.	<ul style="list-style-type: none"> - Membership to Borough SGO Inter Competition Package - Involvement in Trust inter school sports events 	£450		
	<ul style="list-style-type: none"> - Travel to and from competitions 	£500		

Total expenditure: £17,780