



The Spring Partnership Trust



Year Group: 6

Week Beginning: Monday 28th September 2020

Subject	For week beginning:	
	● Resources needed	● Home Learning
English	Oak Academy Website	Complete the first five lessons based on Sherlock Holmes: https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b
Reading	Reading Books	Reading should happen daily for 15-20 minutes.
Spelling	Spelling sets	Your child should continue to learn the spellings from their clued spelling, spelling set.
Grammar	BBC Bitesize.	Focus: Inverted commas/Direct Speech Follow the link , and complete the quiz. Can you write a short paragraph that includes dialogue between Cameron and another character from Pig Heart Boy?
Maths	White Rose website BBC home learning	Follow the lessons on the White Rose - Week 4 Watch the videos and complete the worksheet from our class page on the school website. https://whiterosemaths.com/homelearning/year-6/week-4/
Times tables		Practise your times tables on the PiXL App.

Science	Kids Health Website	<p><u>Learning Question: Can I understand the different components of blood?</u></p> <p>Look on the Kids Health website to learn all about the different components of blood.</p> <p>https://kidshealth.org/en/kids/blood.html</p> <p>Make a factsheet, explaining the importance of blood cells, plasma and platelets.</p>
Geography	Internet	<p><u>Learning Question: Can I identify the human and physical geographical features of Japan?</u></p> <p>Look at the average temperatures and rainfall of Japan and the UK. Draw two graphs that compares the temperatures and rainfall between Japan and UK. Write a paragraph explaining what you have noticed.</p>
Art	You Tube Paper and pencils	<p><u>Objective: To appreciate different drawing styles and discover how significant illustrators have used drawing to express ideas in their creative works</u></p> <p>We are drawing in the Japanese Manga style. Watch this video and follow the step-by-step instructions to draw a Manga face.</p> <p>https://www.youtube.com/watch?v=bCPw3GlpT0A</p>
PSHE	Internet	<p><u>Learning Question: Do I understand that there are universal rights for all children?</u></p> <p>Many of these rights are not met. Can I compare my own wants/needs to those in different communities? Task: research on how chocolate is made and what it means for those communities, especially children.</p> <p>https://www.fairtrade.org.uk/farmers-and-workers/cocoa/</p> <p>And finish with the gratitude game – what are you thankful for?</p>

THE GRATITUDE GAME

- What have you done today to make someone happy?
- What has someone else done today to make you happy?
- What have you learned today?
- What have you done today to make yourself happy?
- How did you feel when you made someone else happy?

RE

Learning Question: Can consider the importance of Shahadah for Muslims?

Watch the clip at <https://www.bbc.co.uk/bitesize/clips/zstfgk7>

The most important of the 5 pillars – this personal declaration of faith enables Muslims to follow up with the other 4 pillars. When else do people make personal declarations?



Copy/decorate your own Arabic declaration and explain how Muslims feel about Allah.