



The Spring Partnership Trust




## Home Learning Overview:

Year Group: Reception

Week Beginning: Monday 28<sup>th</sup> September and on-going

Subject	Ongoing	
	Resources needed	Guidance (Part of home learning)
<b>Writing</b>	<p>Oak National Academy</p>	<p>Practice writing your name – you can start by tracing it then copying then try it independently. Make sure you are only using a capital for the first letter. All children have had a laminated name card sent home but we can email you another if needed.</p> <p>Practice accurately forming the letters we have learned e.g. 'Down Maisie, over the mountain, over the mountain' to form an m.</p> <p>You can also explore the lessons on the Oak National Academy website:  <a href="https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage">https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage</a></p> <p>You are welcome to select a book if interest to your child and work through the lessons.</p> <p>Work on holding a pencil correctly to write, draw and colour.</p>

<p><b>Reading</b></p>	<p>Home reading books and other books at home</p> <p>Oak National Academy (see link above)</p>	<p>Reading should happen daily for 5-10 minutes. Please support your child as needed.</p> <p>When you are reading to your child, please follow the text as you read it with your finger.</p> <p>Ask your child to spot letters in the text e.g. Can you show me a m? Also, point to a letter and ask them to tell you it's sound e.g. What's that letter sound?</p> <p>If it's a rhyming book, can they guess what the rhyming word will be e.g. 'Frogs sit on ... logs!'</p> <p>Point to pictures and ask your child to tell you the initial sound e.g. point to a cat – 'What sound can you hear?' – you can stress the first letter if necessary.</p> <p>Watch how we say our phonics sounds:  <a href="http://www.youtube.com/watch?v=VQgizwwwqNk&amp;t=70s">www.youtube.com/watch?v=VQgizwwwqNk&amp;t=70s</a> (the sounds start at 0.55 mins). Can your child say them along with the child.</p>  <p>Alphablocks is also a good educational programme to watch with your child.</p>
<p><b>Maths</b></p>	<p>White Rose Maths</p>	<p>Practice counting groups of objects carefully, touching each object as you count.</p> <p>Look for patterns in the environment and describe them. Try to match different patterns and objects.</p> <p>Look for number in the environment and identify them e.g. can you find a 3?</p> <p>You can also explore the lessons on the White Rose Maths website  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>

<b>Art/ D &amp;T</b>	Arts and crafts	<p>Explore colour and texture by giving your child the opportunity to draw, paint and construct. Try naming the colours and mixing paint to make different colours.</p> <p>Build using junk materials – we call this 'upcycling'. Explore different ways of fixing the pieces together e.g. glue, Sellotape, masking tape, stapler (with supervision). Encourage children to use child safe scissors correctly.</p>
<b>PSHE</b>	Focus on being valued as speakers and listeners	Games that involve sharing and taking turns.
<b>RE</b>	Focus on family traditions and festivals	<p>Every family has their own traditions e.g. having a Sunday roast or birthday parties. Some festivals we celebrate across the year are linked to a religion e.g. Christmas and Eid.</p> <p>Finding out information about their families and have conversations about family traditions and special events.</p>