



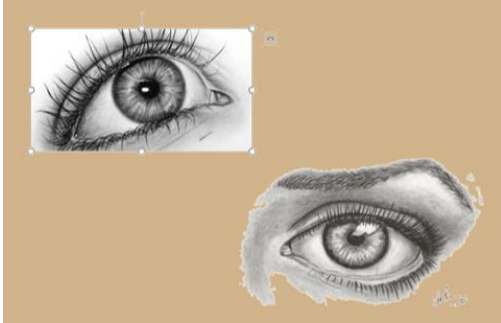
The Spring Partnership Trust



Year Group: Year 3

Week Beginning: Monday 28th September 2020

Subject	For week beginning:	
	Resources needed	Guidance (Part of home learning)
English	Oak Academy Website	Complete the first five lessons on The Man on the Moon: https://classroom.thenational.academy/units/the-man-on-the-moon-narrative-writing-e7d1
Reading	Reading book	Reading should happen daily for 15-20 minutes.
Spelling	Pen and paper	Spelling Rule 2: Syllable Division Splitting words into <u>syllables</u> can help us spell them. Count the syllables in these words. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #f4a460; display: inline-block;"> trick – y dis – tress – ing un – der – stand grum – ble for – tu – nate an – im – at – ed screams creak – ing pre – ten – ding </div>

Grammar	Pencil and paper	<u>Learning Question: Can I use coordinating conjunctions?</u> The coordinating conjunctions are FOR, AND, NOR, BUT, OR, YET and SO(FANBOYS). Use each one of these conjunctions in different sentences of your choice.
Maths	Videos on White Rose Maths Worksheets on the school website	Follow the lessons on the White Rose - Week 4 Watch the videos and complete the worksheet from our class page on the school website. https://whiterosemaths.com/homelearning/year-3/week-4/
Times tables	Top Marks Website	Practise your times tables on Hit the Button: https://www.topmarks.co.uk/maths-games/hit-the-button
Science	Soft ball and ruler	<u>Learning Question: Can I investigate reaction times?</u> Watch the video at https://www.bbc.co.uk/teach/class-clips-video/experimenting-with-reaction-times/zbq2t39 Can you plan an activity to test the reaction times of people in your family? Record the results in a table.
Geography	BBC Bitesize	<u>Learning Question: Do I understand the impact of tides?</u> Watch the video at: https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zdqr97h Create a poster to put up at a beach about staying safe at the beach. Include as much information as possible about tides.
Art/DT	Pencil and paper	<u>Learning Question: Can I draw with attention to details?</u> Using a view finder, what do you notice about these eyes? 

		Have a go at creating an intricate drawing of what you see.
PSHE	Pencil and paper	<p><u>Learning Question: Can I make responsible choices and take action?</u></p> <p>Create a welcome card for Sam, a new child who is feeling worried in our class. Remember we want to ease his worries and show him how we will make him feel part of the class and of our school.</p>
RE	BBC Bitesize	<p><u>Learning Question: Can understand the importance of Lakshmi to Hindus?</u></p> <p>Research Lakshmi to and annotate a picture of Lakshmi. Information about Lakshmi https://www.bbc.co.uk/bitesize/clips/z2d2hyc https://www.bbc.co.uk/religion/religions/hinduism/deities/lakshmi.shtm</p> <p>Picture of Lakshmi: https://www.google.com/search?q=lakshmi+hinduism&rlz=1C1GCEV_enGB864GB864&source=lnms&tbm=isch&sa=X&ved=2ahUKEwihz_enmInsAhUpaRUIHeIJD8YQ_AUoAXoECA8QAw&biw=1366&bih=656#imgrc=WFYJHmio-1rDuM</p>
Music	BBC Bitesize	<p>Learning Question: Can I understand that music is organised into sequences?</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3x6msg</p> <p>Design a poster explaining that music is organised into sequences.</p>