



The Spring Partnership Trust



Year Group: 3

Week Beginning: Monday 21st September 2020

Subject	For week beginning:	
	● Resources needed	● Guidance (Part of home learning)
English	Oak Academy Website	Complete the first 5 lessons based on The BFG by Roald Dahl: <a href="https://classroom.thenational.academy/units/the-bfg-narrative-writing-8e62">https://classroom.thenational.academy/units/the-bfg-narrative-writing-8e62</a>
Reading	Reading book	Reading should happen daily for 15-20 minutes.
Spelling	Spelling sets	Your child should continue to learn the spellings from their clued spelling, spelling set.
Grammar	Oak Academy Website	Complete the lessons based on Sentence Level objectives: <a href="https://classroom.thenational.academy/units/t1-sentence-level-objectives-2d3b">https://classroom.thenational.academy/units/t1-sentence-level-objectives-2d3b</a>
Maths	Videos on White Rose Maths Worksheets on the school website	Follow the lessons on the White Rose - Week 3 Watch the videos and complete the worksheet from our class page on the school website. <a href="https://whiterosemaths.com/homelearning/year-3/week-3/">https://whiterosemaths.com/homelearning/year-3/week-3/</a>

<b>Times tables</b>	Pixl App	Practise your times tables on the PiXL App.
<b>Science</b>		<p><b><u>Learning Question: Can I investigate reaction times?</u></b></p> <p>Watch the video at <a href="https://www.bbc.co.uk/teach/class-clips-video/experimenting-with-reaction-times/zbq2t39">https://www.bbc.co.uk/teach/class-clips-video/experimenting-with-reaction-times/zbq2t39</a></p> <p>Can you plan an activity to test the reaction times of people in your family? Record the results in a table.</p>
<b>Geography</b>		<p><b><u>Learning Question: Can I identify the physical features of coasts?</u></b></p> <p>Watch the video at <a href="https://www.bbc.co.uk/programmes/p0115j83">https://www.bbc.co.uk/programmes/p0115j83</a></p> <p>Look at images of different coasts. What are the features shown? Are they caused by erosion or deposition?</p>
<b>Art/DT</b>		<p><b><u>Learning Question: Can I notice line, shape and pattern and use these visual qualities when I draw my impressions of people, places, events, objects and animals, real and imagined.</u></b></p> <p>Stick 4 20cm strips of paper to create a square window. Use the viewfinder to look at a smaller sections of black and white facial drawings.</p> <div data-bbox="981 1098 1303 1248" data-label="Image"> </div> <p>Record your observations about what you notice about the facial expression, line, shape and pattern the artist has used.</p>

RE		<p><b><u>Learning question: Can I understand the act of worship?</u></b></p> <p>Watch the video at <a href="https://www.bbc.co.uk/bitesize/clips/zh2hyrd">https://www.bbc.co.uk/bitesize/clips/zh2hyrd</a></p> <p>Ask your child to draw, label and annotate their own Puja Tray.</p>
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